



ELEVENTH NEWSLETTER



Higher Education Against Racism



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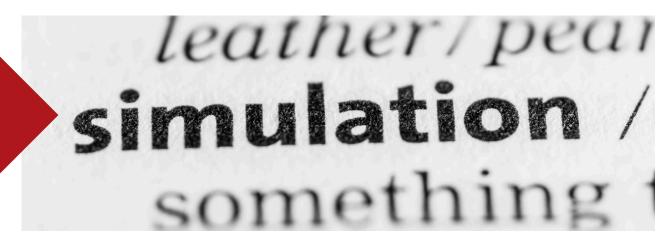


Understanding Racism Through Simulation

Racism is not a single act - it's a complex system of causes, effects, and feedback loops.

With Deliverable 3.3, BRISWA 2.0 has transformed years of research into an **Interactive Learning Environment (ILE)** that helps users explore this complexity.

Developed through the System Dynamics approach, the simulation model allows educators, students, and policymakers to test how different interventions — from sanctions to education — influence the spread of racism in sport, particularly football.



Through visual models and interactive scenarios, users can experiment with policy combinations, observe their effects on behaviour, and understand how trust, enforcement, and education interact over time.

The result is an innovative tool that turns abstract concepts into living, dynamic experiences — empowering learners to see racism not just as a moral issue, but as a systemic challenge that can be mapped, tested, and changed.

BRISWA 2.0's **simulation model demonstrates that real impact comes from long-term education**, transparency, and trust, not just punishment — offering a new, data-driven way to build inclusion in sport.





Learning Through Play: The BRISWA 2.0 Serious Game



Education is most powerful when it's experiential.

With Deliverable 3.4, BRISWA 2.0 brings the fight against racism into the classroom through an innovative simulation-based serious game.

Built on the Interactive Learning Environment (ILE), the game transforms the model into a hands-on educational experience. Participants take on the roles of fans, football club managers, or association representatives, making real-time decisions on enforcement, education, and communication.

Round after round, players see how their choices influence racism incidents, club reputation, and financial sustainability — realizing how complex and interconnected these dynamics are.

The goal is not to find "the right answer," but to develop systemic thinking: understanding that fighting racism requires coordination, reflection, and empathy.

By combining technology, pedagogy, and social awareness, this tool helps students and educators move from theory to action—learning not just about racism, but through the experience of managing;





Athletes Are Humans First

Athletes are often celebrated for their victories, records, and medals — but not always for the challenges they face beyond the field of play. **The campaign "Athletes Are Humans First,"** launched by a group of former Olympians in South Africa, was created to remind the world that behind every achievement there is a person: someone who experiences pressure, emotion, pain, and, too often, discrimination.

This initiative was born from a simple yet powerful conviction — that sport must recognize the full humanity of those who participate in it. Every athlete carries not only the weight of expectation and performance, but also personal stories shaped by identity, race, gender, and culture. By declaring that athletes are humans first, the campaign calls for a shift in perspective: from seeing athletes solely as performers to acknowledging them as individuals with dignity and rights.

The message resonates deeply in the broader context of **anti-racism and inclusion in sport**, aligning closely with the mission of BRISWA 2.0. Respect cannot be conditional on success, and recognition should not be reserved only for moments of victory. Genuine equality means valuing people for who they are, not only for what they achieve.

In sport, as in society, empathy is strength. Listening to the voices of athletes who speak out against injustice is an essential part of creating **environments where diversity is celebrated and discrimination is rejected.** The BRISWA 2.0 project stands with all those who use their visibility and influence to challenge racism and promote respect — proving that sport is not merely a contest of skill, but a powerful platform for human rights, solidarity, and change.





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