



TENTH NEWSLETTER

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HigherEducationAgainst Racism



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Understanding Racism: TheBRISWA2_OHandbook

The BRISWA 2.0 Handbook on Racism marks a major step forward in the project's educational mission. This publication provides a clear, accessible overview of the origins, forms, and mechanisms of racism — from its historical roots in Europe to its modern manifestations in everyday life, education, and sport.



Designed for university teachers and students, the handbook explores how prejudice operates not only on an individual level but also through systems of power and structures that perpetuate inequality. It introduces key concepts such as systemic racism, micro aggressions, and dog whistles, offering practical guidance on how to identify, confront, and respond to racism — whether as a bystander, a target, or a professional.

Each section combines theory and action: from understanding the legal and policy frameworks that exist across Europe, to learning how programs in Cyprus, Greece, Italy, and Spain are promoting inclusion through education and sport.

The handbook embodies the essence of BRISWA 2.0 — transforming research into tools for awareness and change, helping the next generation of educators and professionals build more equitable environments where diversity and respect are at the core.





Fighting Racism Through Simulation: The Interactive Learning Environment



Racism is not a simple problem — it's a dynamic and evolving system. With the Interactive Learning Environment (ILE) developed under Deliverable 3.2, BRISWA 2.0 takes a groundbreaking step toward understanding and addressing this complexity.

Based on the **System Dynamics methodology**, the ILE offers a simulation model that allows users to explore how racist incidents emerge, spread, and can be mitigated through different interventions. **By simulating the interactions between fans, clubs, and associations**, users can test how education, sanctions, transparency, and trust influence the persistence of racism in sport — particularly in football.

The **tool demonstrates that lasting change requires more than punishment**: it depends on trust, dialogue, and institutional commitment. While short-term deterrence can reduce incidents, only long-term education and inclusioncan transform culture.

Accessible online through an interactive interface, the model is designed for educators, policymakers, researchers, and sport professionals,

providing a safe space to experiment, learn, and design evidence-based strategies against discrimination. With this innovation, BRISWA 2.0 turns theory into practice — offering a living laboratory where policy and education meet technology to tackle racism at its roots.







#SPORT ICONS Althea Gibson: Breaking Barriers and Making History

At BRISWA 2.0, we celebrate stories of courage and equality — and few are as inspiring as that of Althea Gibson, the woman who transformed the face of tennis and paved the way for future generations.

Born in the **segregated South of the United States**, Althea's journey was one of resilience and determination. Denied entry to "white" tournaments, she fought not just to compete, but for the right to belong. Thanks to her talent and the solidarity of allies like Alice Marble, **Althea became the first African-American tennis player admitted to the U.S. Championships** (now the U.S. Open) in 1950 — a groundbreaking moment that shattered racial barriers in sport.

Her victories soon followed: the **first Grand Slam** title at Roland Garros in 1956, and historic **back-to-back wins at Wimbledon and the U.S. Nationals** in 1957 and 1958, when she was ranked world number one. Beyond trophies, Althea Gibson's legacy is one of representation, dignity, and change. She proved **that talent knows no color, and that equality in sport is a victory for all.** Through her story, BRISWA 2.0 reaffirms its mission: promoting inclusion, fighting discrimination, and honoring those who turn courage into progress.





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