



# 

HIGHER EDUCATION #HEAR AGAINST RACISM







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#### PROJECT APPLICATION:

KA220-HED-57DAE8A7 - 000154019

#### **PROJECT DURATION:**

**36 MONTHS** FROM 01/09/2023 TO 31/08/2026

#### **TOTAL GRANT:**

400.000,00 €

## PROJECT CONSORTIUM

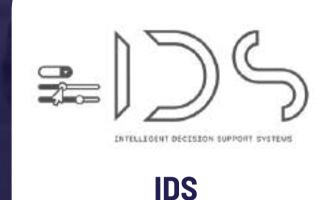


Coordinator



**SYMPLEXIS** 

Partner



Partner



**UCAM** 

Partner



**BRISWA ITALIA** 

Partner



UNIVERSITY OF MACEDONIA

Partner



**SYDIC** 

**Partner** 



**EUROPEAN UNIVERSTY CYPRUS** 

**Partner** 



# PRELIMINARY INFORMATION

Racism remains a significant issue in various aspects of society, including sports, despite prior efforts to address it. This is highlighted in reports like the White Paper on Sports and similar European documents. The issues include underrepresentation of Black, Asian, and Minority Ethnic groups at events, instances of racism among athletes of all ages, and institutional racism within organizations.

The **BRISWA 2.0** project seeks to address racism in higher education from a systemic perspective. The project believes it's possible to teach about **antiracism** by developing tools for students to explore racism in all its shades.





# PRELIMINARY INFORMATION

The BRISWA 2.0 project will serve as a continuation of the BRISWA - The Ball Rolls in the Same Way for All (579960-EPP-1-2016-2-IT-SPO-SCP), which had great success and was widely appreciated.

The Briswa 2.0 project will aim to increase and develop new innovative practices to achieve the final objectives









# OBJECTIVE

The project aims to tackle these issues by **promoting** inclusion and diversity in education, fostering innovative teaching practices, and offering students a course to better understand and **combat racism**.

It emphasizes the importance of informed engagement in addressing racism and encourages **civic participation** to combat this harmful phenomenon.





# SPECIFIC OBJECTIVE



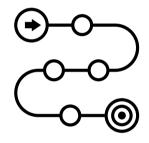


The purpose of the BRISWA 2.0 project is to provide an understanding of the different types of racism from a **systemic perspective**, provide insights into how to mitigate them and establish a HE course on racism.

Thus, the aim is to respond to the problem and create an innovative curriculum as a fundamental tool to understand racism and test potential policies.

## SPECIFIC OBJECTIVE

To achieve this objective a series of sub-goals is envisaged:



#### **SG 1:**

A mapping of the various policies, measures and projects that have been and are implemented in Europe



#### **SG 2:**

The development of a complete course that will allow HE students and educators to better understand all the aspects of the phenomenon and allow them to test different measures



#### SG 3:

Provide material so that the BRISWA 2.0 course can be adapted by different universities



#### **SG 4:**

Develop a Handbook on policy recommendations

## TARGET GROUP

All the activities, that will be implemented with the project, will focus on specific targets



## STUDENTS OF HIGHER EDUCATION

Who feel that they should learn more about racism and how to handle the situation should the need arise to take decisions that will affect the lives of others.



## HIGHER EDUCATION INSTITUTIONS

They could enrich their curriculum with the BRISWA 2.0 course (or similar ones) to better prepare their students



## POLICY MAKERS, PUBLIC ORGANIZATIONS

The upcoming generation of policymakers must be equipped to address racism and possess versatile skills that can be applied to a wide range of policy decisions."

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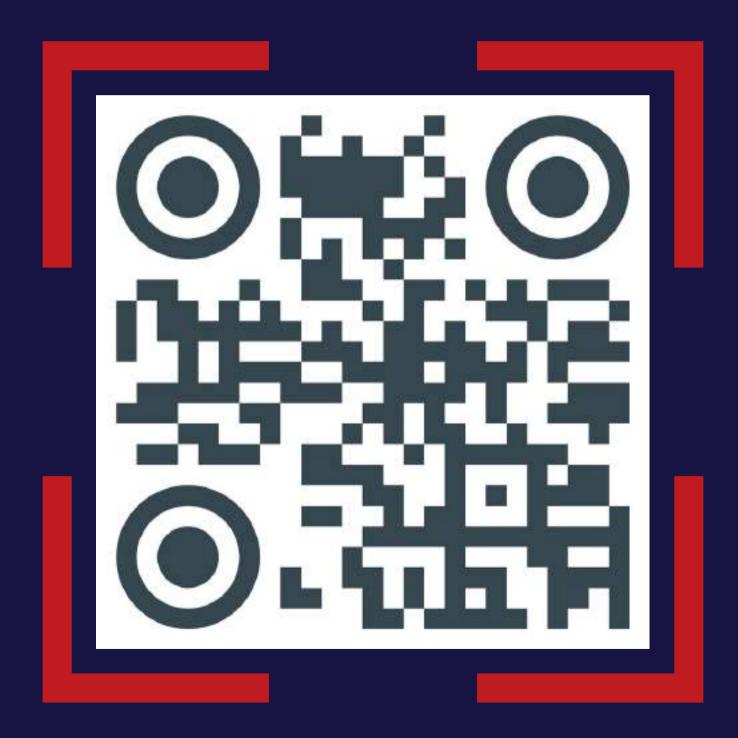






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# THANK YOU!

