



## **FIRST NEWSLETTER**



Higher Education Against Racism



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# Introducing the BRISWA 2.0 Project!

At the forefront of change, the BRISWA 2.0 project is committed to dismantling racism in higher education. Embracing a systemic perspective, we believe education is a powerful tool to cultivate anti-racism awareness and foster a more inclusive society.



#### The Mission and Key Objectives

Our mission is to foster inclusion and diversity, revolutionize teaching practices, and empower students to understand and combat racism. We are not just talking about it – we are creating a dedicated Higher Education course that delves deep into the roots and shades of racism. This course aims to equip students and educators with the knowledge and tools necessary to challenge and overcome racial prejudices and discrimination.

#### **Key Objectives:**

- Map out existing policies, measures, and projects combating racism in Europe. By understanding the current landscape, we can identify best practices and areas needing improvement.
- Develop a comprehensive course for Higher Education students and educators.
  This course will cover historical contexts, contemporary issues, and practical strategies for combating racism.
- Provide adaptable material for universities worldwide to integrate the BRISWA 2.0 course. This flexibility ensures that institutions can tailor the content to fit their specific contexts and needs.
- Empower the next generation to be informed agents of change. By educating students today, we prepare them to lead and inspire future efforts towards a more equitable world.



## BRISWA 2.0 Initial Findings

One of the main goals of the partners of the BRISWA 2.0 project is to identify programs aimed at combating racism. Based on an initial analysis of the various programs collected, five distinct groups have been identified:



**Group 1:** Uses sports, particularly football, to promote social integration and mutual respect through teamwork and camaraderie.

**Group 2:** Creates open forums and events for community discussions and idea exchange to build connections.

**Group 3:** Supports vulnerable individuals facing discrimination through donations, courses, and other aid.

**Group 4:** Raises awareness about racism, educates the public, and challenges stereotypes.

**Group 5:** Educates and trains locals to overcome racial biases, empowering them to act inclusively and support those facing discrimination.

These five groups represent different approaches to addressing issues related to racism and social integration, each with its own unique goals and strategies. Through their collective efforts, these programs contribute significantly to the fight against racism and the promotion of a more inclusive society.



## BRISWA 2.0 Survey

The partners are diligently working on the first milestone of the project, which involves conducting a literature review on racism and the policies against it. This initial task entails an in-depth analysis of the state-of-the-art, combining global perspectives with specific discourses from various European countries. The objective is to identify the key outcomes to be addressed during the project.

During this review, the partners have critically examined the existing literature on procedures, tools, and organizations involved in combating racism, the analysis has developed a conceptual and analytical framework. The results of this review have been fundamental in understanding the reference environment and how to conduct subsequent analyses.



Now, the partners are focusing on developing a survey to identify the educational needs of universities regarding racism and how to manage this issue. This survey will serve as the foundation for a course aimed at teaching about racism and decision-making in complex environments. Once the data is collected, the survey results will be analyzed and compared with the knowledge gained during the literature review. This comparison will allow for further integration of information and improve our understanding of the current situation and educational needs.

The final step of this phase involves compiling the results into summary reports, which will be translated into the partner languages (English, Greek, Spanish, and Italian). Additionally, all the gathered knowledge will be published in Deliverable 2.1, which will be freely available on the project's website.

#### Join the survey!

The questionnaire will soon be available on our website. Stay updated on the next developments of the project!



## Briswa 2.0 presented on the Pianeta Sport television program



The Briswa 2.0 project was presented on April 11th on the prestigious Pianeta Sport program on Rete Oro channel. This remarkable opportunity allowed us to showcase our crucial mission: combating racism through the unifying power of sports.

During the presentation, Stefano Armenia discussed the origins and goals of BRISWA 2.0, highlighting the project's key accomplishments and outlining future initiatives. Viewers gained insight into the innovative strategies employed to tackle racism, including the development specialized courses, the creation of adaptable educational materials, and the implementation of anti-racism policies within sports institutions.

#### **Why Pianeta sport?**



Pianeta Sport is a well-respected program known for its in-depth coverage of sports-related topics and its commitment to social issues. Being featured on such a platform was a significant milestone for BRISWA 2.0, as it amplified our message to a broader audience. The program provided a perfect venue for discussing the project's achievements, sharing insights, and engaging with viewers who are passionate about making a difference.

We invite everyone to continue supporting the BRISWA 2.0 project. This presentation was more than just an event; it was a call to action for all of us to join the fight against racism. By coming together and leveraging the power of education and sports, we can create a more inclusive and just society.



# **Exclusive Interview for Lovitaly TV**

Camillo Carlini (LCU) recently presented the BRISWA 2.0 project at a prestigious event organized by LovItaly TV. This presentation was accompanied by an exclusive interview that offers an in-depth overview of the project's initiatives and objectives, as well as providing a detailed look at the personal experiences of the participants.



Presentation video. Here!



During the interview, Carlini explained how BRISWA 2.0 is actively working to raise awareness about racism and promote inclusion through sports and higher education. He illustrated the innovative strategies the project has implemented, such as the creation of specialized courses and adaptable educational materials. These tools are designed to be integrated into university curricula and sports organizations, with the goal of educating and training new generations on crucial topics like equality and respect for diversity.

The event organized by LovItaly TV provided an ideal platform for the project's presentation. The collaboration with Promet srl allowed BRISWA 2.0's message to be amplified, reaching a wider audience and engaging numerous stakeholders in the sports and educational sectors. During the event, participants had the opportunity to interact with Carlini and gain deeper insights into the initiatives promoted by the Briswa 2.0 project.

### **Next TPM in Murcia**

the BRISWA 2.0 project will gather at the Faculty of Sport, Catholic University of Murcia, for an exciting two-day event! Over these two days, we will share the impressive results achieved so far, outline the next steps for our journey, discuss sports equality across partner countries, and collaborate on creating a comprehensive good practices manual. Join us as we work together to make sports more inclusive and equal for everyone!

The BRISWA project continues its efforts to combat racism in higher education.



Our main objective at this moment is to obtain preliminary data that will provide a solid starting point on the state of racism in this field. To achieve this, we have designed an exhaustive questionnaire to gather valuable information from students, professors, and coaches.

The questionnaire is divided into six sections, each focused on different aspects related to racism:

- 1. General Characteristics of the Respondent
- 2. Experiences and Perception of Racism
- 3. Knowledge and Attitude Towards Racism in Higher Education
- 4. Participation in Anti-Racism Education Programs
- 5. Strategies to Educate Against Racism
- 6. Active Proposals to Combat Racism

During this summer, the project's transnational researchers will distribute this questionnaire among students, professors, and coaches. The collected data will provide an initial insight into the state of racism in higher education and serve as a basis for developing future initiatives and intervention strategies. All these findings will be shared on September 12th and 13th at the consortium meeting in Murcia. We look forward to collaborating and sharing our findings with you!



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